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| Autumn Term 2 – 2024/25 | | | | | | | | |
|  | **Week 1 –**  **04.11.2024** | **Week 2 – 11.11.2024** | **Week 3 – 18.11.2024** | **Week 4 – 25.11.2024** | **Week 5 – 02.12.2024** | **Week 6 – 09.12.2024** | **Week 7 – 16.12.2024** | |
| British Values | Tolerance – International Day of Tolerance (16/11) | | | | | | | |
| UNICEF Article/s | **14 – Freedom of thought and Religion**  Is the right to freedom of thought. This is the right of a person to have their own ideas, thoughts, opinions and beliefs― and for nobody to be able to stop them from holding them.  **33 – Protection from harmful drugs**  Protection from taking, making, carrying or selling harmful drugs. | | | | | | | |
| SMSC Whole School Focus | Green Careers Week  **STEAM Day (8/11)** | Remembrance Day (11/11) Children in Need (15/11) | UK Parliament Week (18/11 – 24/11) |  |  |  | |  |
| Overarching SG Focus and Workshops | **Drugs and Alcohol Abuse (Year 10)** | | | | **Drugs and Alcohol Abuse (Year 11)** | | | |
| SMSC- Awareness Days and Form Time Activities | **Awareness:**  World Vegan Day (01/11) | **Awareness:**  Anti-Bullying Week (11/11 – 15/11) Kindness Day UK (13/10) | **Awareness:**  Road Safety Week (17/11 – 23/11)  International Men’s Day (19/11) | **Awareness:**  International Day for the Elimination of Violence Against Women and Girls (VAWG) (25/11) | **Awareness:**  International Day for Abolition of Slavery (02/12) International Day of People with Disabilities (03/12) | **Awareness:**  Human Rights Day (10/12) | **Awareness:**  International Migrants Day (18/12) | |
| Cultural Celebrations | Guy Fawkes Night (05/11) | Inter Faith Week (10/11 – 17/10) |  | St Andrew’s Day (30/11) | Advent (1/12 – 24/12) |  | Christmas Day (25/12)  Hannukah (25/12 – (02/01) | |
| Fundraising | Throughout each term, we will aim to raise funds where there are national campaigns and initiatives.  ***Some this term will be: Children in Need and the Food Bank (Christmas donations)***  Many of our fundraising events will take place with consideration of student voice. | | | | | | | |