



Class: 1
Term: Summer 3.2
Form Tutor Note:


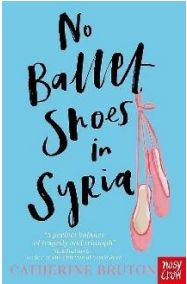

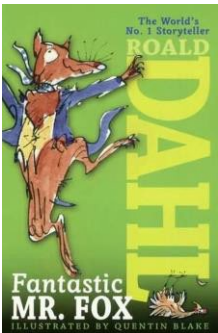
<p>English</p> 	<p>We will be continuing to work on Phonics in our Read Write Inc Phonics groups. In our writing focused work, we will be developing understanding of the use of expanded noun phrases to make their writing more interesting. We will continue to build on writing sentences and using capital letters and full stops. The children will have the opportunity to plan and write a retelling of a familiar story before planning and writing their own version.</p>
<p>Reading for Pleasure</p> 	<p>We will be reading the book 'The Rainbow Fish' and using this story in our writing lessons too. They will look at how they are applying adjectives and adverbs within simple and compound sentences.</p>
<p>Maths</p> 	<p>In Maths we will be continuing to explore the use of all four operations addition, subtraction, multiplication and division and applying these skills to reasoning and problem solving. We will be using concrete materials to secure our understanding before moving onto to abstract.</p>
<p>Science</p> 	<p>We will explore flowering plants, we will look at the different structures in flowering plants and their functions before moving on to explore what plants need to live and grow, looking at how these are different from plant to plant.</p>
<p>RE</p> 	<p>We will be learning about Christian/ Sikh symbols. Pupils will start to understand what a symbol is, and how to identify symbols of celebrations. They will explore Christian and Sikh symbols, and start to understand the importance of these within the different religions.</p>
<p>Computing</p> 	<p>Pupils will have the chance to write their own basic algorithms and evaluate the effect of these on their work. Coding skills will once again be built upon and pupils have to use computational thinking skills to solve problems. Sequencing will again be a feature, with pupils planning and identifying efficient structures to their work. Online safety continues to be the golden thread of pupils use of computers.</p>
<p>Humanities</p> 	<p>Pupils will learn about how Ancient Greece organised, where Ancient Greece was, the different city states that existed in Ancient Greece and how the different states were governed and ruled. They will explore what objects have survived from Ancient Greece, the impact of the Greeks writing things down and the influence that Greek culture had on Rome. They will also learn about the cultural achievements of Greece, the Olympic Games, democracy and its influence on the world. We will also have the opportunity to explore the Greek "greats" and their achievements.</p>
<p>P.E.</p> 	<p>Pupils will work independently, with a partner and in a small group and begin to self-manage games, showing respect and kindness towards teammates and opponents. They will develop their skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. They will learn how to improve by identifying areas of strength as well as areas to develop.</p>

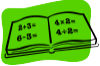

<p>Music</p> 	<p>This term we are learning music through a theme of 'The World Around Us'.</p> <p>This unit contains a variety of songs and rhymes that will develop singing voices, offering the opportunity for children to sing in unison and in parts, and have lots of fun while doing so. Throughout the instrumental activities, the children will be able to use pitched instruments to 'have a go' at creating and playing their own improvised melodies, and play drone accompaniments to songs. The children will enjoy listening to a range of music of different styles, including those that use vocal and body percussion sounds to form a composition. Pupils will also have opportunities to develop their skills to review and reflect on the music.</p>
 <p>Art</p>	<p>Pupils will have the opportunity to design and create their own castle sculptures with key features. Throughout the making process, students will develop skills and abilities that include; scoring and cutting materials safely, use of glue and tape to secure geometric shapes, and utilising skills to build complex structures from geometric shapes. As students develop their projects, they will gain knowledge and understanding of features on castles and what their purposes were. They will understand the importance of strength using certain techniques to create a strong and stable castle.</p>
<p>PSHE</p>	<p>In PSHE we will be thing about transition identity. We will be thinking about changes that may happen next academic and developing strategies to help us cope with change.</p>





Class: 2

Term: Summer 3.2

Form Tutor Note:

<p>English</p> 	<p>This unit of work is based around the book "No Ballet shoes in Syria" by Catherine Bruton.</p>  <p>The students will learn about subjects such as refugees, asylum seekers and people's prejudices as well as learning how to deal with these issues with sensitivity and understanding. They will be using their skills and knowledge from their PSHE curriculum to identify how other people cope with such dramatic change and how they can adapt to change themselves. They will be able to consider different viewpoints and reasons people may hold these views, which in turn will develop their oracy skills when presenting facts and opinions in a structured forum. They will be able to draw inferences about characters' feelings, thoughts and motives from their actions, and justifying these inferences with both factual evidence as well as textual evidence. Students will be able to use organisational skills, such as headings, subheadings, bullet points and captions as well as developing their evaluative skills when reading their peers work.</p>
<p>Reading for Pleasure</p> 	<p>Our class book this term is Fantastic Mr Fox by Roald Dahl.</p>  <p>Every time Mr Fox steals a chicken from the farm, Farmer Boggis, Bunce and Bean grow wild with rage! They're the nastiest crooks in the valley, and they've concocted a cunning plan to dig him out of his hole once and for all. But it never occurs to them that Mr Fox has a fantastic plan of his own....</p>

<p>Maths</p> 	<p>Throughout this unit of work the students will be building on their fluency and fact knowledge within addition and subtraction by adding two 5-digit numbers together, and reason when adding three separate numbers, drawing on their place value knowledge. Students will finish off this half-term by subtracting two 5-digit numbers using an expanded subtraction method and column subtraction, ready for learning in the following year.</p> <p>Students will revisit their knowledge time in order to calculate intervals of time on a 24hr timetable and solve problems within this area. Students then move onto the construction of line graphs in order to convert imperial and metric units, and reason to how they have found equivalent measurements - revisiting their knowledge from previous years.</p> <p>They will also be exploring percentages and how this relates to fractions. From here, students will also be adding and subtracting fraction with related denominators and solving problems around this area. Students will also be exploring how to multiply fractions using whole numbers. From here, students will finish the year by solving a range of problems around short division and long multiplications, in preparations for the next school year.</p>
<p>Science</p> 	<p>Students will begin to look for patterns in results and develop their skills in explaining these patterns and link them to their predictions. Students will also recognise how to identify if results are valid before looking at their own results to decide if they are valid or not. They will gain an awareness of what an anomaly is before beginning to suggest possible explanations for anomalies in their results. From this, students will begin to make suggestions about how their investigation can be improved and make up new questions related to their original investigative question and design a new investigation that would provide similar results. The children will be able to write a full scientific report, including planning data and evaluation. They will be looking at the process of reproduction in plants and animals, focusing on mammals, amphibians, insects and birds. Students will then explore the changes seen in humans as they age.</p>
<p>Computing</p> 	<p>Repetition in games - Using a block-based programming language to explore count-controlled and infinite loops when creating a game.</p> <p>Pupils will enhance their coding skills through the creation of their own quizzes, implementing features that support the IF, Then, Else structure. Pupils will fluently apply prior work on algorithms helping to consolidate their understanding and use selection skills to control outcomes.</p>



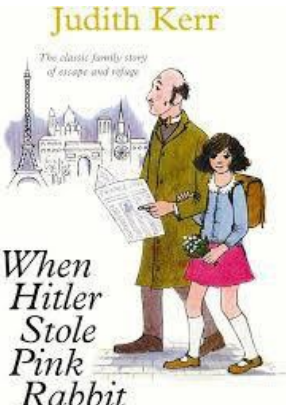


<p>Humanities</p> 	<p>During this topic the students will be tracking the development of the great Islamic city of Baghdad including trading practices and everyday life and compare it with contemporary cities in Western Europe. They will be learning about the spread of Islam through the Middle East and beyond and the legacy of and continuing influences of early Islam.</p> <p>The children will then move onto learning about the Ancient Sumer civilisation. They will learn about life in Ancient Sumer, how the people lived, what they did, how they worshipped and what they have left behind for us to discover.</p> <p>The last ancient civilisation the students will learn about are The Shang Dynasty of Ancient China (1600-1046 BC). They will be researching key information about the formation of the Shang Dynasty and the kings who ruled it. Learn about everyday life, the music, cities and settlements, and the process of worship in this early civilisation. The students will then learn how the Shang developed warfare techniques, technology, and writing.</p>
	<p>Pupils will develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules. They will learn key skills such as racket control, hitting a ball and how to score points. Pupils will be given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.</p>
	<p>In this unit we will looking at how Jesus is represented in art and reflect on the meaning of the different interpretations. They will also have the opportunity to interview a visitor about the importance of Jesus for them. We will also be looking at people who are inspirational to us; teachers and authority; belief and questions; religion and the individual and symbols and expression.</p>
<p>Music</p> 	<p>This term, pupils will be learning about 'Creative Melodies: From Imagination to Composition'.</p> <p>Through this learning they will be introduced to musical notation through use of the treble clef, rhythm notation and basic music symbols. They will also make use of graphic and lettered notation. Through notation and use of music keyboards, they will then learn to perform popular and memorable melodies from a range of musical pieces across history. They will then engage their imagination and learn techniques to compose their own melodies. Pupils will also make use of music technology to record and develop their ideas, learning to review and develop their compositions by adding lyrics and chord progressions and other elements to them.</p>
<p>Design and Technology</p>	<p>Pupils will be building upon their sewing skills from previous years, pupils design and create a book sleeve; exploring a variety of fastenings and selecting the most appropriate for their design based on strength and appropriate-use.</p>






PSHE	<p>During this topic, the children will be learning about staying safe in lots of different aspects of life. Privacy and personal boundaries; Acceptable and unacceptable contact; Permission-seeking and giving; Personal safety, including FGM. About the role of trust, respect and boundaries in healthy relationships (including friendships and family), how to recognise if a friendship is making them feel uncomfortable or unsafe, how to maintain and respect privacy and boundaries, including online, how to recognise different types of physical contact and what is, or is not, acceptable, about seeking and giving/not giving permission in different situations, how to seek advice or report concerns about their personal safety or that of others in a range of contexts, including FGM.</p>
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Class: 3

Term: Summer 3:2

Form Tutor Note:

<p>English</p> 	<p>In English the pupils will immerse themselves in poetry about feelings and thoughts, by focussing on the book <i>Being Me</i>. They will explore a diverse array of poems by different authors on ways to flow down, chill out and discover kindness, using vivid imagery and expressive language. Throughout this unit, pupils will engage in whole class and small group discussions to delve deeper into how poetry affects an audience emotionally and intellectually. These discussions will enhance their understanding of poetic techniques and the power of words, while also developing their critical thinking and interpretive skills. By analysing how poets convey themes through imagery, pupils will learn to appreciate and craft meaningful poetic expressions themselves. The pupils will practice performing poems during the half-term; they will then write their own poem and perform it using the techniques learnt throughout the topic.</p>
<p>Reading for Pleasure</p> 	<p>The pupils do independent reading in class daily; they choose their own books from the classroom as well as from the school library, which we go to weekly. In our Reading for Pleasure sessions, we have just finished reading <i>Bear Grylls' Adventures: The Blizzard Challenge</i>. As a class we will read the book <i>When Hitler Lost Pink Rabbit</i>, which will teach the pupils about resilience and adaptability required during times of upheaval. Through the eyes of young Anna, who flees Nazi Germany, readers learn about the challenges of being a refugee, the importance of family, and the universal quest for safety and happiness.</p> 
<p>Maths</p> 	<p>This term in Year 6 Maths, the pupils will be diving into the exciting world of measurement, with the topic of measuring ourselves and everything around us. The pupils will look at what 'standard measurement' means and the different measurements used. We'll start with some fun practical activities, like measuring our height and arm span, and discussing how a person's arm span used to be used as a form of measurement. Then, we'll explore the classroom, estimating and measuring the lengths of desks, windows, and even the playground. Pupils will learn to use rulers, measuring tapes, and scales to make precise measurements. We will also be looking at tessellation, and which shapes can tessellate together. The pupils will use their measuring skills to make shapes which they think will be able to tessellate. We will be incorporating real-world problems into the lessons to support the pupils in cementing their knowledge and in learning new skills.</p>
<p>Science</p> 	<p>This half-term we will continue our science topic of Evolution and Inheritance. We will look at animals and plants which act as evidence to prove the Theory of Evolution. We will then move on to look at fossils; we will look at how fossils are formed and will consider how fossils can be used to consider how things have changed over time. We will visit the Shropshire Hills Discovery Centre, to look at the selection of fossils as well as the replica Mammoth skeleton in their museum.</p>







<p>Computing</p> 	<p>Programming B - Creating software to allow computers to solve problems.</p> <p>Building upon the several pieces of work students have completed around coding, pupils will consolidation learning around loops and repetition in programming to develop their coding skills further. Pupils will fluently apply their skills to create their own game, using a range of skills and strategies to plan, structure and execute their piece of work.</p>
<p>Humanities</p> 	<p>This half-term in Humanities we will embark on an intriguing historical journey to explore life in Germany between World War I and World War II. This era, marked by significant upheaval and transformation, offers a rich tapestry of social, economic, and political changes. We will examine the impact of the Treaty of Versailles and will consider whether it was fair; the pupils will go on to learn about Hitler and the rise of the Nazi regime. Through a variety of engaging activities, including primary source analysis, and role-playing debates, pupils will gain insights into how historical events shape societies. This comprehensive module aims to foster an understanding of the complexities of German life during this pivotal period in history. We are planning an exciting trip to Park Hall Farm, which has replica World War I and II trenches that the pupils can go in to give the pupils a practical experience of life for soldiers on the front line.</p>
	<p>Pupils will be taking part in cricket, developing the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball. Pupils expand on their knowledge of how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions. Pupils will have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils achieve this by striking a ball and trying to avoid fielders. Pupils will also learn the following athletic activities: long distance running, short distance running, triple jump, discus and shot put.</p>
<p>RE</p> 	<p>The focus this term is engaging with Christian ideas explored through the arts. Christianity like all religions engages its beliefs and values in art in many ways- we will consider the examples of creativity and make creative expressions of our own. Pupils will be considering what can be learnt from these expressions by referring to their own experiences beliefs and values.</p>
<p>Music</p> 	<p>This term, pupils will be learning about 'Digital Harmonies: Exploring Technology in Music'. They will acquire the following skills and knowledge:</p> <p>Composition techniques: melody development, harmony, form.</p> <p>Performance skills: use of musical keyboards to learn how to read and play major and minor chords.</p> <p>Introduction to music production software and digital audio workstations.</p> <p>Experimenting with music composition through use of audio samples and midi files.</p> <p>Composition projects using technology: remixing classical music pieces using MIDI files.</p>
<p>PSHE</p>	<p>This half-term our focus is on "Managing Change", which is a critical area as pupils prepare for transitions in their lives. We will delve into developing friendship skills, adapting to changing dynamics in relationships, and navigating the ending of friendships. Additionally, our lessons will address managing personal experiences of change, loss, and bereavement, providing students with strategies to cope with these challenging emotions. We will highlight the importance of sources of support, such as family, friends, and community resources, in order to empower pupils</p>




	<p>with the knowledge of where to seek help when facing significant life changes. These skills are essential for the pupils' emotional resilience and well-being.</p>
<p>DT</p> 	<p>This half-term the pupils will dive into the exciting world of design and technology by constructing their very own electronic doodlers. This hands-on project not only introduces the basics of electronic circuits but also encourages creativity and innovation in design. The pupils will learn about simple electronic components such as motors, batteries, and switches, understanding how these elements can work together to create a functioning device. By the end of the project, each student will have crafted a unique electronic doodler that showcases their engineering skills and artistic flair. This engaging activity aims to spark an interest in technology and inspire future inventors and designers by engaging the pupils in making such a fun electronic toy.</p>
<p>Outdoor Education Year 6&7's</p> 	<p>We will begin participating in British Canoeing's Paddle Awards this term. The Paddle Awards created by British Canoeing are for those getting into a boat for the first time, enabling them to feel confident in their chosen craft in a sheltered water environment. The awards help empower the paddler, enabling them to start their lifelong journey into Paddlesports. The Discover and Explorer award look into more advanced techniques and the theory around safety when participating in Paddlesports. Students may begin participating in river trips along the River Severn area if the weather and water levels are suitable.</p>

Class: 4

Term: Summer 3:2

Form Tutor Note:

<p>English</p> 	<p>This half- term pupils will be looking at non- fiction texts and the features found within non-fiction texts. They will analyse the different features and formats of emails, news- paper reports and then letters. Pupils will then look at different reviews of Telford and Stratford Upon Avon to analyse the features found within them, from this they will take a trip to Ironbridge to have a walk around the local to then write their own review based on their experience.</p>
<p>Reading for Pleasure</p>  	<p>The pupils do independent reading in class daily; they choose their own books but are encouraged to read a variety of books and to look at different genres of books when we visit the school library. In our Reading for Pleasure sessions, the pupils will be reading the book by Matt Goodfellow about the final year within Primary School and the challenges that they might face for example friendships changing when moving up into Secondary.</p>
<p>Maths</p> 	<p>This half- term pupils will be looking at calculating the area and perimeter of different shapes and triangles and what the methods are to find the perimeter and area. Pupils will move onto look at the transformation of shapes and moving the shapes in and between the four quadrants and how the use of co-ordinates help to transform the shapes. Moving on pupils will look at tessellation and how we can use different shapes to make a tessellation pattern.</p>
<p>Science</p> 	<p>This half- term pupils will be starting our chemistry unit looking at solids, liquids and gases and the particles within them. Pupils will then be carrying out different investigations looking at chromatography, filtration, changing states and evaporation. Pupils will be carrying out their lessons in the science laboratory so we will look at the safety rules of working within the laboratory and the names of the different scientific equipment we will be using.</p>
<p>Computing</p> 	<p>Programming essentials in Scratch - Part 2</p> <p>This unit builds on the prior scratch unit, further advancing pupils programming skills through work on sequence, selection and iteration. Pupils will have chance to develop their problem solving skills and understanding of decomposition moving towards the completion of a large end of unit project. Pupils will continue to learn different programming techniques, evaluate at each step and make effective decisions moving forward.</p>

<p>Humanities</p> 	<p>This half term pupils will be focusing on the continent of Africa, they will identify where on a World map the continent of Africa is and the different countries that make up Africa. Pupils will move onto look at the different biomes found within Africa and the human and physical features within the different countries. Finally, pupils will look at the population within the different countries they will compose their own population graph to show the different population within the countries and then identify factors that might affect the population within them.</p>
	<p>In this term Pupils will taking part in cricket, and developing the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball. Pupils expand on their knowledge of how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions. Pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils achieve this by striking a ball and trying to avoid fielders. Pupils will also learn the following athletic activities: long distance running, short distance running, triple jump, discus and shot put.</p>
<p>Music</p> 	<p>This term, pupils will be developing instrumental skills, their voices, exploring classical music periods and orchestral instruments. They will make use of music technology to arrange, record, review and develop original compositions. They will also continue to develop their theory and music notation skills through analysis of musical scores.</p>
<p>PSHE</p>	<p>Pupils will begin to look at the impact of diet and exercise on the body and what effects these can have on the human body. They will move onto look at smoking, drinking alcohol, drugs and harmful substances and what drugs are classed as harmful and prescribed drugs. Pupils will look at the pressures that they may face from peers about drugs, smoking and alcohol and they will learn different strategies for these. Finally, pupils will look at basic first aid and how to carry out CPR, what to do if a person is choking and when they should contact the emergency services.</p>
<p>Outdoor Education Year's 6+7</p>	<p>We will begin participating in British Canoeing's Paddle Awards this term. The Paddle Awards created by British Canoeing are for those getting into a boat for the first time, enabling them to feel confident in their chosen craft in a sheltered water environment. The awards help empower the paddler, enabling them to start their lifelong journey into Paddlesports. The Discover and Explorer award look into more advanced techniques and the theory around safety when participating in Paddlesports. Students may begin participating in river trips along the River Severn area if the weather and water levels are suitable.</p>